

Investing for Success

**Under this agreement for 2017
Petrie Terrace State School will receive**

\$60, 805

This funding will be used to

NAPLAN

Achieve an increased number of students meeting national minimum standards in years three and five

- Reading – 100%
- Writing – 100%

Increase the number of students performing in the Upper Two Bands.

Year three

- Reading – from 68.2% to 75%
- Writing – from 31.8% to 50%

Year five

- Reading – from 50% to 60%
- Writing – from 25% to 50%

- Focusing on good first teaching across the school through the alignment of resources including the Head of Curriculum to work with class teachers to support the teaching of writing
- Provide diagnostic and targeted intervention for all students with the focus on the Early Years (Prep – Year 2)

Our initiatives include

- Deepen and consolidate our pedagogical practice of the teaching of writing through deconstruction and effective application of our whole school explicit teaching process
- Clearly articulate and implement the development of student goals and feedback
- Enhance the implementation of Mindup and Lesson Study as the corner stone of critical and creative thinking

Our school will improve student outcomes by

- Direct investment in student learning outcomes through appropriate support programs including Coaching Release and Data Conversations/planning with teachers \$30,000
- Alignment and development of expert teaching teams through targeted support for all staff including teacher aide support for students \$30,805.



Sandy Hackshall
Principal
Petrie Terrace State School



Jim Watterston
Director-General
Department of Education and Training