



Petrie Terrace State School

2024 Annual Implementation Plan

School Priorities

School Strategic Plan - 1. Precision and Alignment

Long-term targets/desired outcomes

- 95 % students achieving A-C or better in English, mathematics and science 2. PTSS school of choice in the local community (School Opinion Survey satisfaction 90% in all measures) 3. Student attendance above 95% 4. PTSS school that performs at or above like schools

AIP targets/desired outcomes

- 80% of students achieving an A or B in English and Mathematics.

School Strategic Plan Strategy:	Review and refine the school vision for future development with strategic precision and clarity to establish clear alignment within the Explicit Improvement Agenda	
Actions	Responsible Officer(s)	
Continue to create alignment between our Explicit Improvement Agenda, the School Data Plan and the Annual Implementation Plan, whilst planning for the quadrennial strategic school plan of 2025 – 2029.	Principal, HOD	
School Strategic Plan Strategy:	Refining teacher driven data conversations with the teaching team whereby the learning needs of students are considered, strategies are planned and implemented, and review processes are undertaken to monitor learning growth	
Actions	Responsible Officer(s)	
Continue investment in teacher release model linked to Curriculum and Inclusion Team meetings. Embed Student Support Services referral model. 'Intentional use of resources' co-design and investment.	Principal, HOD	

School Strategic Plan - 2. Intentional Collaboration and Innovation

Long-term targets/desired outcomes

- 95 % students achieving A-C or better in English, mathematics and science 2. 100% participating in DPP, collaborative inquiry, peer coaching and CFN 3. PTSS school which exemplifies inclusive practice and innovation and change 4. 100% teachers participating in classroom walk throughs

AIP targets/desired outcomes

- Embed a shared, clear and deep understanding of the Australia Curriculum and the fidelity with which it shall be planned, implemented, taught, moderated, assessed and reported on.

School Strategic Plan Strategy:	Collaboratively explore deeper implementation of effective processes to quality assure the authentic enactment of the intended curriculum in all classrooms	
Actions	Responsible Officer(s)	
Embed and continue investment in the collegial external moderation processes (twice per year) with the City Collective of schools, of which Petrie Terrace SS is a member school.	Principal, HOD	
Improve teacher data literacy through a continued focus on OneSchool, TrackEd, Diagnostic and Summative Assessment aligned with School Data Plan. 'Multi-age sector' meetings with HoD-C and Principal	Principal, HOD	





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Support all teachers with the Annual Performance Review process. Continue identification of Aspiring Leaders and also effectively manage underperformance. Provide opportunities for teachers/ staff.	Principal, HOD
School Strategic Plan Strategy:	Collaboratively develop a whole school understanding of inclusion and implement the practices that are informed by current research, legislation and policy
Actions	Responsible Officer(s)
Continue evaluation of whole school and classroom practice in line with the DoE Inclusion Policy. Continue refinement of the Student Support Services processes and Inclusion Team ways of working.	Principal, HOD

School Strategic Plan - 3. Partnerships and Accountability

Long-term targets/desired outcomes

- 95 % students achieving A-C or better in English, mathematics and science 2. PTSS school of choice in the local community 3. enrolment 240+ 4. PTSS school that performs at or above like schools

AIP targets/desired outcomes

- Continue to cater for increased enrolments. Continue to converse and liaise with families and community to unify and share future vision for 'Our Little Town' and the sense of belonging.

School Strategic Plan Strategy:	Build partnerships and opportunities with parents and the broader community to contribute to and develop academic, social and emotional needs of students.
Actions	Responsible Officer(s)
Continue to liaise with and through the P&C and families, to increase the openness, accountability, and transparency of the school and classrooms. The goal is to make the learning visible to all.	Principal, HOD
Continue to refine and engage in school promotion and marketing to ensure student in-catchment enrolments join Petrie Terrace SS from Prep. Continue to promote the sense of belonging for retention.	Principal, HOD
School Strategic Plan Strategy:	Renew a culture where all stakeholders understand the research basis for signature practices and their role in the fidelity of implementation
Actions	Responsible Officer(s)
Continue to celebrate and promote the achievements of school, students, families and wider community. Increase the open classroom afternoons, welcoming events, tours and information available online.	Principal, HOD

Endorsements and Approvals

This long-term plan was developed in line with the School performance policy and procedure. Consultations, endorsements and approvals have taken place as per the policy and procedure and the plan's status has been accurately recorded in OneSchool.

Benjamin Reed

Principal

[Signature]

P and C / School Council

E Willis

School Supervisor



**Queensland
Government**