

Investing for Success

Under this agreement for 2018

Petrie Terrace State School will receive

\$65,412*

This funding will be used to

- Ensure that all students in Years Prep-6 demonstrate at least a year of academic growth, as defined in the school year level benchmarks in writing, from the 2018 start and end of year assessment.
- Ensure that Year 5 students demonstrate two years of academic growth in NAPLAN assessment from previous assessment.

Our initiatives include

- Implement 'targeted teaching' as defined in the four year strategic plan, to identify individual learning needs and shape the learning experiences accordingly.
- Build a culture of authentic collaborative learning driven by analysis of student data and focused upon the development of teachers' knowledge, skills and understanding.
- Develop a comprehensive process to implement individual learning targets matched with explicit learning interventions and high quality feedback.

Our school will improve student outcomes by

Implement the key features of 'targeted teaching':

- Formative Assessment: using pre-tests and ongoing formative assessment to shape individual learning pathways that academically challenge and extend all students.
- Explicit Feedback and Individual Learning Goals: explicit and timely interactions to ensure students attain the individualised learning goals. This will be supported and implemented by a range of specialist staff working with students, including classroom teachers, Support Teacher - Literacy and Numeracy, teacher aides, Head of Curriculum and school leadership team.
- Formative evaluation of teaching programs: the use of 'digital mark books' by teachers to understand and analyse the effects of our teaching strategies and the impact on learning of individual students.
- Supporting individual learning pathways of identified or at risk students with intensive intervention, learning support, digital technologies and engagement of specialist support staff.
- Implement observation and feedback cycles and upskill staff to have rigorous professional conversations. This is a collaborative way for staff to set new goals and challenges, reflect on feedback, and engage in formalised professional learning.



Sandy Hackshall
Principal
Petrie Terrace State School



Patrea Walton
A/Director-General
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