

Investing for Success

Under this agreement for 2020 Petrie Terrace State School will receive

\$81,861*

This funding will be used to

Improve student writing outcomes within the Australian Curriculum in all Year levels with particular focus on Year 3 and 5:

- Increase the number of students in the upper 2 bands of Writing in Year 3 and 5
- Increase the number of students achieving C and above in English P-6.

Our initiatives include

Staff will engage in collaborative learning communities focusing on improved student writing outcomes by:

- Providing high quality professional development for all staff in relation to the explicit improvement agenda for the teaching of writing.
- Focusing on intensive teaching for all Year levels through evidenced-based practices that utilise all student support resources across the school.

Doug Fisher, Nancy Frey, John Hattie. (2016). Visible Learning for Literacy Implementing Practices that work best to accelerate student learning, Dr Ian Hunter. (2018). Write that essay, Sheena Cameron & Louise Dempsey. (2014). The Writing Book A practical guide for teachers.

Our school will improve student outcomes by

- Providing additional teacher aides to support the explicit teaching of writing across the school.
- Providing opportunities for engaging staff in observation, feedback coaching programs to analyse, review and improve pedagogical practices.

Actions	Budget
Additional teacher aides	\$65,218
Staff release and professional development - 1 / 2 day TRS per teacher each term	\$16,643
TOTAL	\$81,861



Sandy Hackshall
Principal
Petrie Terrace State School



Tony Cook
Director-General
Department of Education



**Queensland
Government**